Coley Primary School

Year 5

Curriculum Overview

Year 5

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Coley Values	Belonging	Respect	Honesty	Curiosity	Courage	Pride
English	Genre: Warning Tale Text: The Caravan Focus: Setting Genre: Non-Chronological Report Text: Cave Elves Genre: Persuasive (Leaflet) Text: Sea World		Genre: Meeting Tale Text: Alien Landing Focus: Action Genre: Recount -Journalistic Writing Text: Curious Creature Captured Genre: Explanation Text: The 'Tidy Your Bedroom' machine?		Genre: Losing Tale/Poetry Text: The Highwayman Focus: Character and Perspective Genre: Defeating the Monster Text: Beowulf Focus: Description Genre: Discussion Text: Should trolls be allowed to roam England freely?	
Spelling	Revise Y3/4 Spellings Words with silent letters Words containing the letter string -ough ending 'ought'	Words containing the letter string -ough Words ending in -able and –ably Words ending in -ible and –ibly Homophones that are often confused Statutory word list	Words with endings that sound like /shuhs/spelt with –cious Words with endings that sound like /shuhs/ spelt with –tious or –ious Words with the short vowel sound/i/ spelt y Words with the long vowel sound /i/ spelt with y Word endings -ial Statutory word list	Words with silent letters Words ending in 'ment' Homophones and other words that are often confused Adverbs of possibility and frequency Statutory word list	Homophones and other words that are often confused Creating nouns using –ity suffix or –ness suffix Creating nouns using –ship suffix Words with an /ear/sound spelt 'ere' Etymological strategies to learn new words Statutory word list	Revise 3/4 possessive apostrophe with singular/plural words Adding verb prefixes de- and re- Adding verb prefix -over Unstressed vowels in polysyllabic words Statutory word list
Grammar	Using fronted adverbials (words and phrases) to add detail and for effect Using fronted adverbials (subordinate clauses) beginning with a	Identifying conjunctions/ Prepositions, pronouns/ Determiners by how they are used Using adverbs to show different degrees of	Identifying pronouns by their function; introducing different types of pronouns Recognising ambiguity in the use of pronouns; rewarding sentences	Secure use of compound sentences using co-ordinating conjunctions Develop multi-clause sentences – main and subordinate	Sentence reshaping techniques – lengthening or shortening sentence for meaning/or effect Using Standard English verb forms	Using commas to clarify meaning and avoid ambiguity Introducing relative clauses that refer to a whole clause rather than a noun

	range of conjunctions Punctuating direct speech when spoken words are split by non-spoken words Introducing relative clauses beginning with a relative pronoun (who, that, which, whose) or an omitted relative pronoun Introducing relative clauses beginning with adverbs (where, when) Writing conditional sentences; using modal verbs in conditional sentences	possibility, e.g. perhaps, surely Using modal verbs to show different degrees of possibility Linking ideas across paragraphs using linking adverbials to show, time, place, number Using devices to build cohesion within a paragraph – adverbials, pronouns and conjunctions Using possessive pronouns to show possession	to clarify pronoun references Using noun phrases to convey information concisely Introducing indirect speech and comparing it to direct speech Using verb forms with auxiliary verbs e.g. progressive and perfect forms Using present and perfect verb forms to mark relationships of time and cause	clauses with a full range of conjunctions Expanded -ed clauses as starters and drop in -ed clauses Using Standard English forms of adverbs Using adverbs to comment on a whole sentence Revisit simile and introduce metaphor, personification and onomatopoeia	and pronouns (I/me, them/those, that/what) Recognising and correcting double negatives in sentences Using a range of determiners to specify known or unknown nouns Using brackets, dashes and commas to indicate parenthesis	Using different types of sentence; varying sentence length, order and focus Converting nouns and adjectives into verbs using suffixes (-ify, -ise, -en, -ate) Understanding how prefixes (dis-, mis-, over-, re-, de-) change the meaning of verbs
Reading Spine (Books to be read to the class)	Varjak Paw (Plus additional chapters from Whole Class Reading Text)		Street Child		Tom's Midnight Garden (Plus additional chapters from Whole Class Reading Text)	
Books/texts to support Whole Class Reading	Holes Themes: Fate and Destiny, Friendship, Cruelty, Resilience, Stress and Problem Solving (50 chapters) Farther (Picture Book) Non-fiction: (Living Things) Stages of Human Life (Information Text) Growing Seeds (Experiment) Life Cycle of a Flowering Plant (Explanation Text) Life Cycle of an Amphibian (Explanation Text)		Non-fiction: Historical Punishments (Information Text) She's A Witch (Information Text) Bizarre Laws (Information Text) The Changing Police (Information Text) Poetry: The Highway Man Non-fiction: (Mountains) An Interview with Shandi Garjavian-Connor (Interview) Record Breaking Mountains (Information Text) Ever-Exhilarating Everest (Information Text) Mountain Sports (Information Text) Poetry: The Tyger by William Blake		The Silver Sword Themes: Hope, Family, Good Vs Evil, Morality in War, Nature, Trust, Trauma and Compassion (29 chapters) The True Story of the Three Little Pigs (Picture Book – critiquing the media) Non-fiction: (Tudors) Diary of Catherine Parr (Diary) Tudor Food and Drink (Information Text) Tudor Kings and Queens (Information Text) Poetry: If by Rudyard Kipling	
Independent Reading	Accelerated Reader					

Poetry	Significant Poets	Concrete	Performance	Narrative Poems	Classic Poems	Different Cultures: Poems to Perform

Maths	Place Value Addition & Subtraction Multiplication & Division Fractions A		Multiplication & Division Fractions B Decimals & Percentages Perimeter & Area Statistics		Shape Position & Direction Decimals Negative Number Converting Units Volume	
Science	**Working Scientifically**					
	Properties and changes of materials	**Living things and their habitats**	**Scientist and Inventors**	**Earth and space**	**Forces**	**Animals including humans**
History	**Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor**		**Crime and Punishment**		**Reading Abbey – the dissolution of the monasteries. A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.**	
Geography	**Enough for Everyone**		**Mountains**		**Exploring Eastern Europe**	
Computing	Focus: **Programming** We are Games Developers.	Focus: **Computational Thinking** We are Cryptographers.	Focus: **Creativity** We are Artists.	Focus: **Programming** We are Adventure Gamers.	Focus: **Computational Thinking** We are Computational Thinkers.	Focus: **Creativity** We are Advertisers.
RE	**Sikhism** **Area to focus:** Believing **Key Question:** How far would a Sikh go for his/her religion?	**Christianity Area to focus:** Believing **Question:** Is the Christmas story true?	**Sikhism** **Area to focus:** Believing and Belonging **Key Question**: Are Sikh stories important today?	**Christianity** **Area to focus:** Believing **Key Question:** How significant is it for Christians to believe God intended Jesus to die?	**Sikhism** **Area to focus:** Prayer and Worship **Key Question**: What is the best way for a Sikh to show commitment to God (Waheguru)?	**Christianity** **Area to focus:** Believing and Behaving **Key Question:** What is the best way for a Christian to show commitment to God?

PE	**Outdoor Real PE Unit 1 Personal:** Coordination - Ball skills Agility - Reaction/ response **Indoor Real Gym Personal:** Theme: Rhythmic Sequences Skill: Hand apparatus Theme: Bench Sequences Skill: Low apparatus **Bikeability**	**Outdoor Invasion games**: Dribbling, passing, keeping possession, teamwork **Indoor Real PE Unit 2 Social**: Dynamic Balance - On a line Counter Balance - With a partner **Competition – Football**	**Outdoor Hockey** Passing and receiving Moving with the ball Getting past a player Tackling Hitting and shooting Using your skills **Indoor Real Gym Cognitive:** Theme: Acrobatic Sequences Skill: Partner work Theme: Climbing Sequences Skill: Large apparatus	**Outdoor Real PE Unit 3 Cognitive:** Static balance - Stance Coordination- Footwork **Indoor Real PE Unit 4 Creative**: Static Balance - Seated Static Balance – Floor Work **Competition – Hockey**	**Outdoor Tennis Skills:** Striking and hitting skills Overhead tennis serves Mini-games **Indoor Real PE Unit 5 Physical**: Dynamic Balance to Agility – Jumping and Landing Static Balance – One Leg	**Outdoor Athletics:** Running for speed and endurance Standing vertical jump Fling throw One-handed pull throw **Indoor Real Dance Physical:** Shapes Solo Circles Solo Artistry Abstraction Artistry Musicality Partnering (Lifts) Artistry (Making) **Competition – Sports Day**
Music	**Listening** **Solar System**		**Structure** **Life Cycles**		**Composition** **At the Movies**	
Art & Design	**Wildlife and Birds**		**Ancient Egypt**		**The Seaside**	
Design and technology	**Computer Programming:** **Programming Adventures**		**Cooking:** **Super Seasonal Cooking**		**Mechanisms:** **Automata Animals**	
PSHE	**Respecting ourselves and others** Responding respectfully to a wide range of people; recognising prejudice and discrimination	**Belonging to a community** Protecting the environment; compassion towards others **Keeping Safe** Keeping safe in different situations, including responding to emergencies, first aid and FGM	**Families and friendships** Managing friendships and peer influence	**Physical health and wellbeing** Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	**Media literacy and digital resilience** How information online is targeted; different media types, their roles and impact	**Growing and changing** Personal identity, recognising individuality and different qualities; mental wellbeing **Safe relationships** Physical contact and feeling safe **Money and work** Identifying job interests and aspirations; what influences career choices; workplace stereotypes
Languages (KS2 only)	**Getting to know You**	**All About Ourselves**	**That's Tasty**	**Family and Friends**	**School Life**	**Time Travelling**