# Coley Primary School – Knowledge Organiser

| SUBJECT FOCUS: | Traditional Tales | FS2 | TERM 2 |
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## WHAT? – Key Knowledge

A **traditional tale** is a story that has been told over and over from a long time ago. They are sometimes called **fairy tales**. They often include things like animals that act like people, witches, fairies, trolls, magic and wishes. They might teach a lesson and can be about **good** beating **evil**.

Traditional tales usually start with the words '**Once upon a time**' or sometimes '**Long ago and far away**.' They might finish with the words '**They lived happily ever after**.'

Traditional tales often have words or phrases that are **repeated.**

### The Three Billy Goats Gruff

This story has 3 goats, one big, one middle-sized and one small. They live in a field next to a bridge. They want to cross the bridge to eat fresh grass but there is a **troll** who lives under the bridge.



Famous words from the story are...

**"Who's that trip-trapping over my bridge?"**





### The Gingerbread Man

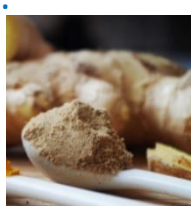
A little old woman makes gingerbread one day and when it bakes in the oven it comes to life. He runs away so it can't be eaten but then comes to a river and meets a crafty fox.



Famous words from the story are…

**"Run, run as fast as you can. You can't catch me I'm the gingerbread man."**





Gingerbread is a type of biscuit made with warm spices like ginger, nutmeg and cinnamon.

Ginger comes from a root that grows under the ground, we often use it for baking when it has been dried and ground into powder.

## WHAT? – Key Knowledge

### Other Traditional Tales

You might already know some tradtional tales such as:

**Goldilocks and the Three Bears**



**Little Red Riding Hood**



**The Little Red Hen**



**The Three Little Pigs**



**The Enormous Turnip**



You may know othe traditional stories from other countries and cultures.

### Telling a Story

We can learn stories **'off by heart'** this means we can remember the story and tell it without reading it from a book.




We can use things like puppets, models or masks to help us act out and retell stories. We can change our voice to help us sound like different **characters**.

Stories have to be told in the right **order** so we use words like first, then, after that and next to help us.

| First | Then | After that | Next | Finally |
|---|---|---|---|---|

**Key Vocabulary:**

| | |
|---|---|
| **Traditional tale** | A story from long ago that has been passed on and told lots of times. Sometimes called a fairy tale. |
| **Repeat** | Something happening again and again. |
| **Troll** | A fairy tale creature – usually a baddie. |
| **Gingerbread** | A sweet, spicy biscuit. It can come in lots of different shapes not just the shape of a man. |
| **Evil** | Very, very bad. Another word is wicked. |
| **Root** | The part of plant that grows under the ground. |
| **Spice** | A flavour from plants added to food that makes your mouth fill warm. |
| **Bridge** | A path to cross a gap in the ground or over water. |
| **Order** | Organising things or ideas. |

**Books:**

The Three Billy Goats Gruff
The Gingerbread Man
Little Red Hen
The Three Little Pigs
The Enormous Turnip

**Songs:**

There's Great Big Turnip
When Goldilocks Went to the House of the Bears
Billy Goats Gruff

**Possible experiences:**

Acting out and retelling the story of the Three Billy Goats Gruff with puppets and models
Writing about the Three Billy Goats Gruff
Story mapping The Three Billy Goats Gruff
Making gingerbread men
Play dough gingerbread in play kitchen
Designing gingerbread men