Music —Expressive Arts and Design FS1/2

Outcomes: Understanding the World Past and Present

3—4 Year Olds

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.

Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match').

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Create their own songs or improvise a song around one they know.

Play instruments with increasing control to express their feelings and ideas.

Reception

Listen attentively, move to and talk about music, expressing their feelings and responses.

Watch and talk about dance and performance art, expressing their feelings and responses.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

ELG—Expressive Arts and Design

Sing a range of well-known nursery rhymes and songs

Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music

Music Topics in FS1

All About Me

Bears

Ground, Air, Water

Daily singing activities

Word Bank

Sound, music, instrument, sing, song, listen, hear, quiet, loud, soft, hard, fast, slow, rhythm, rhyme, beat, pattern, plan, choose, change, common instrument names, common instrument features.

Key Knowledge

- Has a repertoire of songs
- Sings to self and makes up simple songs
- Enjoys exploring the sounds of different instruments
- Likes to join in with dancing and moving to music
- Begins to move rhythmically
- Explores how sounds can be changed
- Uses voice and movement as a form of expression
- Thinks of new combinations of movement
- Demonstrates own ideas through use of instruments
- Pretends other objects are instruments
- Shows high levels of interest in familiar songs

Possible Experiences

- Exploratory play with instruments
- Making our own junk model instruments
- Listening to music from around the world and from different times
- Learning songs for special occasions
- Daily singing
- Creating musical repeating patterns with instruments
- Listening to sounds in the environment and trying to replicate them
- Investigating instruments and how they work

Music Topics in FS2

Music Express

A Tale From Long Ago

Busy City

Amazing African Animals

Our Growing World

Christmas Songs

Mothers' Day Songs

Word Bank

Sound, music, instrument, sing, song, listen, hear, quiet, loud, soft, hard, fast, slow, rhythm, rhyme, beat, pattern, plan, choose, change, common instrument names, common instrument features.

Key Knowledge

- Has a repertoire of songs
- Sings to self and makes up simple songs
- Enjoys exploring the sounds of different instruments
- Likes to join in with dancing and moving to music
- Begins to move rhythmically
- Explores how sounds can be changed
- Uses voice and movement as a form of expression
- Thinks of new combinations of movement
- Demonstrates own ideas through use of instruments
- Recalls the words to songs and sings in tune

Possible Experiences

- Exploratory play with instruments
- Making our own junk model instruments
- Chinese Lion Dancing and drumming
- Listening to music from around the world and from different times
- Learning songs for special occasions
- Creating musical repeating patterns with instruments
- Listening to sounds in the environment and trying to replicate them
- Investigating instruments and how they work