# Geography—Understanding the World FS1/2

## Outcomes: Understanding the World

### 3—4 Year Olds

Talk about what they see, using a wide vocabulary.

Begin to make sense of their own life-story and family's history.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Continue developing positive attitudes about the differences between people.

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### Reception

Draw information from a simple map.

Explore the natural world around them.

Recognise some similarities and differences between life in this country and life in other countries.

Recognise some environments that are different from the one in which they live.

### ELG

### People, Culture and Communities Children at the expected level of development will:

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

## Geography Topics in FS1 and FS2

All About Me

Bears

Ground, Air, Water

Animals

Journeys

## Word Bank

Outside, inside, building, land, field, town, street, road, countryside, beach, mountain, lake, pond, river, stream, ocean, sea, seaside, home, house, map, globe, travel, journey, transport, same, different, observe, look, watch, investigate, discover, explain.

## Key Knowledge

- Looking for signs of seasonal changes in our environment
- Exploring and using different maps—globes, atlases, street maps.
- Draw and create maps of local journeys.
- Comparing two different places
- Learning about a different country
- Listening to music from around the world
- Planning a journey
- Tasting food from around the world
- Reading stories from around the world
- Travel Agents role play and holiday role play.

## Possible Experiences

- Asks questions about familiar world
- Comments on features of the natural world
- Can use talk to describe what they have observed
- Shows care and concern for environment—looking after plants and animals in the local environment
- Exploring plants and animals on the school grounds and in the local area
- Questions why things happen
- Find out about animals and plants in different countries
- Uses aerial photos of the school and local area
- Investigate maps—create their own by drawing and using small world
- Use beebots and remote control cars to explore maps and directions