History—Understanding the World FS1/2

Outcomes: Understanding the World Past and Present

3—4 Year Olds

Begin to make sense of their own life-story and family's history

Reception

Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including figures from the past

Reception

Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including figures from the past.

ELG

Past and Present

Talk about the lives of the people around them and their roles in society

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class

Understand the past through settings, characters and events encountered in books read in class and storytelling.

History Topics in FS1 and FS2

All About Me

My Family

When I was a baby

Victorian homes in the past

Victorian washday

Heroes— Amelia Earhart

Word Bank

Family, friends, baby, toddler, child, teenager, adult, old, new, beginning, end, time, history, a long time ago, past, question, answer, explain, decide, why, how, when, who, museum, traditional tale, photo, celebrate,

Key Knowledge

- Talk about events that have happened in their own lives
- Recognise special times
- Describe significant events for themselves, friend and family
- Talk about similarities and differences in relation to friends and family
- Can retell a past event in correct order
- Use talk to connect idea
- Use talk to explain ideas and sequence events
- Use past, present and future forms accurately when talking about past events or events that will happen in the future

Possible Experiences

- Investigate unfamiliar and interesting objects—old and new
- Explore traditional tales
- Looking at baby photos
- Listening to and comparing music—traditional and modern
- Reading stories set in different times
- Finding out about times in the past
- Finding out about people from the past.