Coley Primary School
Oracy Overview

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Oracy outcomes interweaved in Weekly Plans throughout EYFS as part of Communication and Language including: personal language, descriptive language, narrative language, instructive language, questioning language, comparative language, imaginative language, predictive language, interpretive language and persuasive language.					
Year 1	**History:** **Interviews – ask questions about toys and games from different generations** Science/Geography: Present a weather forecast	English/PSHE: Labelling activities and use of picture and question cards to talk about Road Safety RE: Sequencing and retelling the story of The Nativity	English: Did you know… Expert talk on animals (children's own choice) PSHE: Video messages to family and friends on how important it to be loved and cared for	Science: Discussion on materials and their properties – which one would you choose to…? Why? **DT:** **Mini presentation ideas for a playground design**	**History:** **News Broadcast – First Flight** PSHE: Father's Day Tea Assembly	English: Press Conference – Exploring the role of the wolf in the Three Little Pigs Geography: Travel Show – This is Barbados
Year 2	**History/Geography:** **Public Service Announcement: Water Safety** English: Discussion: What does it feel like to lose something?	Science: Speech – Protect my habitat in role as an animal Computing: Algorithms/ following instructions	English/History: Video diary entries – Samuel Pepys **History:** **Voice over of the Great Fire of London** RE: Discussion – Muslim Prayer	PSHE: Puppet Show – Keeping healthy DT: Did you know… Present a fact they learned about making structures stronger	**Science:** **Expert talk: What plants need to grow well** History: Character Speech – Significant Person	History: Debate – Was life better before mobile phones? DT: Create own cookery show on where food comes form – recommending recipes

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Year 3	Geography: Discussion - Which continent would you want to visit and why? RE: Use picture cues to describe how Hindus celebrate Diwali OR Puppet Show – Retelling the story of Rama and Sita	**History/DT:** **Live demonstration of a Stone Age pulley system** Geography: Using a map of Reading, children point out places of interest giving a description of each	English/Reading: Video Diary Entries – The Iron Man – empathising with the character Science: Live Science Demo: Forces and Magnets	History/Geography: Debate: Is life better in the UK or Greece? **DT/PSHE:** **Present a speech on making healthy choices including the food we eat** RE/PSHE: Easter Assembly	Maths: Create a human satellite navigation using positional language English: Discussion Warm Ups e.g. Would you Rather	**Science/Geography:** **Expert talk on Plants of the World** History: Debate – Were the Romans History's Greatest Inventors? OR Expert talk – The Romans
Year 4	**History:** **Horrible History episode:** **Mummification or Life in Ancient Egypt** **OR** **Debate** **Is life better now than in Ancient Egypt?** Science: States of Matter Collaborative Games OR Science: Learn and perform Move like a State of Matter	DT: Performing a cookery show – Egyptian Cooking Geography: Q & A Match Up – The River Nile	**Geography:** **Escape to the Continent – TV Show – Is life better here in the UK or …?** Maths: Write and perform a times tables song/rap	English: Boxing Match Debate: Should we stop eating chocolate? Science: Live Science Demo – Are you listening carefully? RE/PSHE: Easter Assembly	**Science/DT:** **Public Safety Announcement – Electrical Safety** **OR** **Science Show – How does electricity work?** Geography: Phone call: Enquiring about a holiday in Italy	Art: Provide feedback to others regarding their sculptures FL: Weather Forecast

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Year 5	English: Hat Debates – Various discussion topics PSHE/RE: Harvest Assembly Science: Narrating a stop motion on the Water Cycle	English: Persuasion Games **Geography/History:** **Create an Audio Book Guide to the Local Area Including Reading Abbey**	**English/Geography:** **Living Near a Volcano – Fogo Island** PSHE: Hot-seating – Peer Pressure	English: Performance: The Highwayman Science: Expert talk on Space	PE: Create and teach own team game to the rest of the class Art: Panel discussion – expert groups on different pottery techniques FL: Phone call inquiring about 'the way to school'	**DT:** **Fairground Exhibition** **Create own video tutorials for creating a model fairground/how fairground rides works** Science: Performing to another class – Y2 on Life-cycles
Year 6	English: Chat Show Characters from T4W Text: The Nightmare Man Art: Panel discussion on works of art **Science:** **Explain like a Scientist -Journey of a Red Blood Cell**	English/DT: Persuasion Games Dragon's Den - New Spy Gadget or Advert for new biscuit DT: Conducting Market Research	Science: Presentation on Adaptation **History:** **Mock Trial** **OR** **Debate** **(Community Service is a much better punishment that prison for non-violent crimes)**	Geography: Role play – Travel Agents RE: Interviewing Christians about charity work	English: Expert talk on an Imaginary Creature PE: Create and teach own team game to the rest of the class	English: Retelling of a Greek Myth **Geography:** **Public Meeting/Debate:** **Deforestation in Tropical Rainforests** (Speech Writing about their own cause) PSHE: Leavers' Performance

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Whole School	School Council/ Eco-Council: Election Hustings	Music: Learn and perform a Christmas Carol	E-Safety: various Oracy outcomes across the school	World Book Day: Book Presentation Science Week: Live science experiment demo	English: Reciting a poem by heart – perform to other year groups	PE: Sports Commentary

Talk Outcomes		
Exploratory Talk	**Interactive/negotiation**	**Recitation**
Debate and Persuasion	**Building Understanding/To inform/teach**	**Entertainment and expression**

Please note that many of the above can have more than one talk outcome, not just the one highlighted, and that some outcomes are exploratory whilst others are presentational.

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