Coley Primary School – Knowledge Organiser

SUBJECT FOCUS: Biology Strand	Science: Animals and Humans, including humans Human body	YEAR 1	TERM 1

WHAT? – Key Knowledge

I can…

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Use scientific language: read and spell scientific vocabulary

The Five Senses…

Sight 	Your eyes let you see all the things around you.
Hearing 	Your ears let you listen to all the things around you. Your brain is able to tell what the different sounds are.
Touch 	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it.
Taste 	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some taste you like and you dislike.
Smell 	You can smell using your nose. Your nose can tell if something smells nice or not nice.

I wonder…

What can humans do that animals can't?

See link below:

https://www.bbc.com/bitesize/clips/zndkjxs

WHAT? – Key vocabulary

Human body, nose, mouth, eyes, teeth, ears, hand, finger/s, thumb/s, shoulder, elbow, knee,

tongue, smell, taste, sweet, salty, sour, and bitter.

Taste buds, eyelashes, pupil, iris, eyelid,

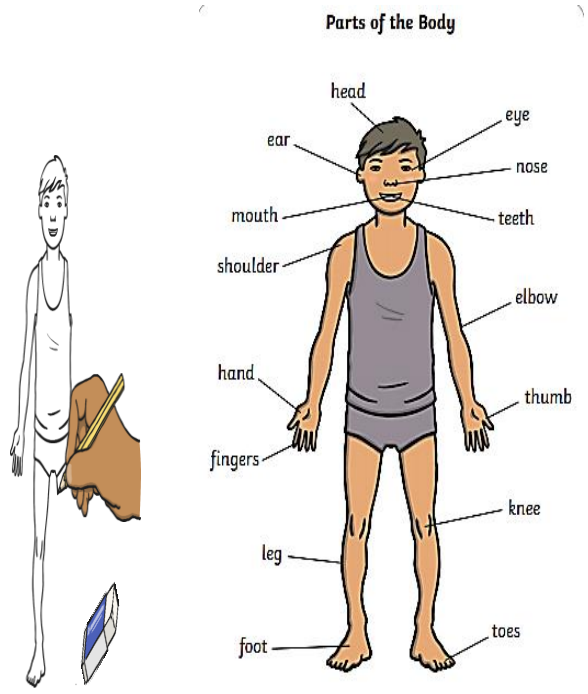
Stomach, meat, vegetable,

Advance vocabulary:

Name some of the parts of the human body that cannot be seen. E.g *heart, lung, backbone, brain, skull,*

Diagrams and symbols

Draw and label body parts



Possible experiences: *Curious minds…*

- **Smell pots challenge:** Children wear blindfolds and to be given a range of smell pots with different smells inside of them (*e.g. lavender oils, lemon juice, ginger, different herbs etc*). Can children smell the pots and talk about the different smells?
- **Your Body, Your Senses,** by Peter Riley