Music development plan summary:
Coley Primary School

Overview

Detail	Information
Academic year that this summary covers	2024 – 2025
Date this summary was published	October 2024
Date this summary will be reviewed	July 2024
Name of the school music lead	Tamsin Moore
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Berkshire Music Trust
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Children begin music in EYFS where they are introduced to a wide variety of nursery rhymes and songs. The children sing songs as part of their daily routines and songs are often chosen to support their learning in other areas.

All year groups from Reception to Year 6 have music lessons delivered by their class teacher following the curriculum laid out by Music Express which is carefully linked to the National Curriculum.

This is the overview for what each year group covers over each term. This highlights what musical skills the children practise and where they experience playing different musical instruments as they progress through the school.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception		**A Tale from Long Ago**	**Busy City**	**When Snowflakes Fall**	**Amazing African Animals**	**Our Growing World**
Year 1	**Beat** **Number**	**Exploring Sounds** **Weather**	**Pitch** **Seasons**	**Beat** **Pattern**	**Travel** **Performance**	**Pitch** **Water**
	Hand held percussion and untuned percussion		**Xylophone for extended learning**		**Hand held percussion**	
Year 2	**Exploring Sounds** **Ourselves**	**Beat** **Our Bodies**	**Pitch** **Animals**	**Exploring Sounds** **Weather**	**Pitch** **Seasons**	**Performance** **Travel**

	Untuned percussion		**Untuned percussion and percussion instruments**		**Tuned (chime bars) and untuned percussion**	
Year 3	**Composition** **Environment**	**Poetry** **Performance**	**Pitch** **China**	**Beat** **Time**	**Pitch** **Singing French**	**Structure** **Ancient**
	Tuned percussion **Untuned percussion**		**Tuned percussion** **Untuned percussion**		**Tuned percussion** **Untuned percussion**	
Year 4	**Performance** **Poetry**	**Structure** **Recycling**	**Pitch** **Around the World**	**Composition** **Communication**	**Beat** **Time**	**Notation** **In the Past**
	Untuned percussion **Junk modelling materials**		**Tuned percussion** **Untuned percussion**		**Tuned percussion** **Untuned percussion**	
Year 5	**Listening** **Solar System**		**Structure** **Life Cycles**		**Composition** **At the Movies**	

	Tuned percussion **Untuned percussion**	**Tuned percussion** **Untuned percussion**	**Variety of percussion tuned and untuned**
Year 6	**Step Dance Performance** **World Unite**	**Song Cycle Performance** **Journeys**	**Street Dance Performance** **Growth**
	Chime bars lesson 3 only	**Voice only**	**Tuned percussion** **Untuned percussion**

Currently children in Year 3 have recorder lessons with a Berkshire Music Trust qualified teacher for a term.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Information about music lessons with Berkshire Music Trust is available for parents and 1:1 or group sessions to learn an instrument can be booked through them. Information about lessons can be found here:

https://www.berksmusictrust.org.uk/music/music-lessons/

Berkshire Music Trust can also support with fees for Pupil Premium or SEN:

https://www.berksmusictrust.org.uk/music/music-lessons/help-with-fees/

There are local choirs that the children can join. The information below links to two choirs that are free to join.

https://sitesd.reading.ac.uk/music/ensembles/universal-voices/

https://www.readingminster.org.uk/our-worship/reading-minster-junior-choir/

Part C: Musical experiences

Singing/music assembly is held each week and all children attend from Reception to Year 6. A wide range of songs are taught and these often form part of a school performance such as: Harvest Festival, Coley Carols, Easter and School Leavers. All of these performances are free and we are always happy to welcome parents and carers to join us.

Throughout their time at school different year groups take on different performances so that they experience performing several times as they move through the school.

Nursery are joined by their parents for Christmas Sing-along.

Years 1 and 2 perform a Christmas Nativity.

All year groups from Reception to Year 6 perform in Coley Carols.

Years 3, 4 and 5 perform for either Harvest or Easter – this can vary and we make sure that all classes have these opportunities.

Year 6 perform an end of year play or assembly.

Some assemblies are planned for musical appreciation and experiencing different instruments.

Select pieces of high-quality recorded music are shared with the children to help them experience a wide range of music and hear different musical genres.

Teachers who play instruments share their knowledge and give information about the instruments that they play.

Live performances are given where possible – most recently some of the Reading University students came and performed for the whole school.

In the future

As a school we are currently planning to extend recorder lessons throughout Key Stage 2. Year 3 will continue to be introduced to the recorder through lessons from Berkshire Music Trust. From Years 4 to 6 the children will then revisit and build on this introduction in whole class lessons with their class teacher. The school will follow a recorder scheme of work – we are currently investigating to ensure that we find a high-quality resource to best support musical learning in the classroom.

We are hoping to make further links with local secondary schools and the Reading University in order to have more musical performances from young musicians.