Coley Primary School – Knowledge Organiser

SUBJECT FOCUS:	Music	YEAR 1	TERMS 1-6

WHAT? – Key Knowledge

By the end of Year 1 we will:

Have learnt a variety of songs, rhymes, poems and chants.

We will understand how to make the pitch of our voices higher and lower and can show changes with our hands.

We will understand how the dynamics of our voices and music can change.

We will sing and play instruments music at different tempi.

We will perform songs that have actions that match the words.

We have fun will songs creating our own versions and verses.

We will find the steady beat in a piece of music and perform a steady beat with using percussion.

We follow a written score to play music.

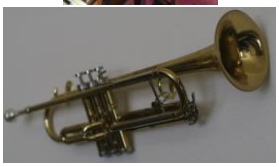
We will perform different patterns of beats and use counting to help us.

We will listen to different musical performances and pick out some of the instruments that are being played e.g. violin, piano, trumpet, clarinet.

We will perform music with others making sure to concentrate and work together.

We will follow hand signals from someone else to perform songs and music.






WHAT? – Key vocabulary

Beat – the regular heartbeat of music, sometimes called the pulse.

Duration – how long a sound or silence lasts.

Dynamics – the loudness of music – loud/quiet

Glissando – a slide up or down from one musical note to another.

Metre – the grouping of beats. For example a waltz if grouped in 3s.

Pitch – how high or low sounds.

Rhythm – patterns of long and short sounds played within a beat.

Tempo – the speed that music is played. Described with words such as fast, slow, faster, slower.

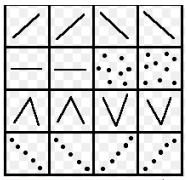
Texture – layers of sound, like a tune accompanied by an instrument

Timbre – the quality of sound from an instrument or a voice – squeaky, bright, full.

Diagrams

These are what graphic scores can look like.

They can help us record music on paper so we can read and play it later.




Possible experiences:
Learn a variety of songs, chants, rhymes and poems.

Experience playing un-tuned percussion instruments.

Listen to some examples of orchestral music by famous composers.