Geography Knowledge Organiser (UW) FS1/2

Outcomes Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes

CoEL Finding out and exploring •Showing curiosity about objects, events and people •Using senses to explore the world around them •Engaging in open-ended activity •Showing particular interests Playing with what they know •Pretending objects are things from their experience •Representing their experiences in play •Taking on a role in their play •Acting out experiences with other people Being involved and concentrating •Maintaining focus on their activity for a period of time •Showing high levels of energy, fascination •Not easily distracted •Paying attention to details

Geography- Topics Covered in FS1/2

All About Me

Bears

Ground, Air, Water

Autumn at School

Animals

Journeys



Word Bank

Outside, inside, building, land, field, town, street, road, countryside, beach, mountain, lake, pond, river, stream, ocean, sea, seaside, home, house, map, globe, travel, journey, transport, same, different, observe, look, watch, investigate, discover, explain

Possible Experiences

- Exploratory Play
- Looking for signs of seasonal changes in our environment
- Comparing two different places e.g; a farm and zoo
- Learning about a different country
- International Day
- Listening to music from around the world
- Investigating world maps/globe
- Planning a journey
- Tasting food from around the world
- Reading stories from around the world
- Sorting animals into the places they live
- Travel Agents role play
- Holiday role play

Key Knowledge

- Asks questions about familiar world
- Comments on features of the natural world
- Can use talk to describe what they have observed
- Shows care and concern for environment
- Looks closely at similarities and differences between places and living things
- Notices similarities, differences, patterns and change
- Talks about home and local environment
- Questions why things happen
- Uses who, what, how, why questions
- Uses talk to clarify thinking