Coley Primary School and Nursery
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21st June 2023

Dear Parents and Carers,

I wanted to write to you to thank everyone that participated in our recent Parent Survey and to share with you the results we received 41 responses. Thank you for the feedback that you gave us, it is really important to us.

Responses	Positive responses (Strongly agree and agree)	More information
The school helps to promote a healthy lifestyle through the wider curriculum	88% (10% don't know)	Our science and DT curriculum promote a healthy life style. We have also been part of the Healthy me! Project as well as having our Healthy me! class representatives.
The school ensures all pupils are supported to succeed and achieve their potential	85% (7% don't know)	Everything we do is to ensure that children succeed and meet their potential. Regular monitoring and scrutiny of what we do ensures that we are always refining and improving our practice.
The school has high expectations for my child	83% (7% don't know)	We have high expectations for all pupils academically, socially, emotionally and physically. We are about the whole child.
The school encourages my child to take part in a wide range of extracurricular clubs and activities to encourage them to be active	61% (20% don't know)	We offer Dance and 2 Football clubs after school. These are subsidised to reduce the cost to parents. Additional clubs would be chargeable at approximately £6 per session. An additional survey will be sent to capture interest in other clubs going forward.
My child joins in with extracurricular clubs and activities	63% (17% don't know)	https://www.coleyprimary.reading.sch.uk/extra-curricular-opportunities-1/ There are many and varied opportunities in the local area, please see our website. There are also clubs and activities shared for SEND children from the Local Offer. These can also be found on the school website. https://www.coleyprimary.reading.sch.uk/local-offer-newsletters-parent-information-and-cou/
The school encourages my child to eat healthy at break and lunchtimes	85% (7% don't know)	https://www.coleyprimary.reading.sch.uk/policies/ Please see our website for guidance. EYFS and KS1 have access to a daily piece of fruit or veg as part of the Government scheme
The school encourages my child to be active during break and lunchtimes	78% (17% don't know)	We have a great selection of equipment and games available to the children, including our play pod which is full of resources for active and resilient play!
The school provides sufficient PE time and resources so that my child is active	73% (15% don't know)	We follow the National Curriculum for PE
The school teaches my child how to manage their feelings and emotions	76% (20% don't know)	We are a therapeutic school who works closely with the Mental Health Support Team and ELSA. If you feel that your child is struggling please some in and speak to us for additional support
The school promotes road safety and teaches my child how to keep safe in the local community	73% (22% don't know)	We take part in the Annual Road Safety Week as well as regularly reminding and teaching the children about road safety. Look out for this in November 2023 https://www.brake.org.uk/road-safety-week/take-part
The school promotes and encourages my child to be safe whilst online	76% (22% don't know)	https://www.coleyprimary.reading.sch.uk/internet-safety/ This is a fundamental part of out school curriculum. Please see link for more support and information
The grounds and buildings are safe, and my child feels safe at school	98% (2% don't know)	We check our grounds and buildings regularly and comply with all health and safety requirements.
My child is encouraged to speak up if they are concerned about bullying	66% (32% don't know)	We do not tolerate bullying in any form. Instances are low, but all are taken seriously and dealt with swiftly and effectively to protect all children from child on child abuse.
My child feels confident with their friendship group	90%	We regularly check in with children and observe their play to ensure they have happy and healthy friendships.
My child feels confident to talk to staff if they have a problem	73% (12% don't know)	All staff are available to talk to. Children are regularly reminded of the people available to support them in assemblies and in class discussions.
My child id helped to adjust and cope with change	80% (17% don't know)	As a therapeutic school we know that children need support with change and transition and work hard to prepare and explain potential changes to children.
The school takes my opinion seriously	63% (27% don't know)	We have an open-door policy and are available to parents – your opinion matters. We also set regular surveys to capture feelings and opinions regarding the school.
My child is given clear guidance on how to behave	83% (10% don't know)	We have a clear policy and approach that ensures that behaviour is

		consistently managed and children know what is expected of them.
My child is encouraged to take responsibility for their behaviour outside of school	76% (22% don't know)	We use our Coley Values to teach children about their responsibility to behave in order to be prosocial. They are reminded of this on trips and visits off site and in the community.
The school promotes the importance of good attendance and encourages my child to attend	95% (5% don't know)	We continue to need your support in this area as we try to further improve regular attendance to school.
The school encourages my child to be a good time keeper and punctual	93% (5% don't know)	We also need your help to ensure that children are on time and punctual.
My child enjoys going to school and lessons are exciting and reflect the broad, balanced curriculum	78% (12% don't know)	Teachers work hard to make learning fun. We regularly ask children for feedback on their lessons so that we can reflect and improve our teaching.
My child is taught well and enjoys their lessons	80% (15% don't know)	Monitoring by the Head, SLT and BFfC ensure that children are taught well. We are monitored by OFSTED.
The school set my child challenging tasks as part of their learning	76% (17% don't know)	We use Rosenshines Principles of instruction to help ensure that children are challenged in lessons as well as ensuring they have time and support to know more and remember more.
My child is told what they are doing well and how to improve	80% (15% don't know)	Children have regular feedback in lessons both written and verbally ☺
The school helps my child feel confident in their abilities	85% (10% don't know)	We model and place great importance on children knowing that we are work in progress! We teach them it is ok to find things tricky and how they can get help from the teacher.
My child is making good progress	88% (7% don't know)	If you have any concerns regarding the progress that your child is making please do not hesitate to come in see us.
My child is set the correct amount of homework	73% (15% don't know)	If you have concerns that your child is struggling with homework please do not hesitate to come in and see us.
The Head Teacher leads my child's school well	83% (17% don't know)	I will continue to work hard to lead the school effectively.
The school's leadership team is approachable and listens to my concerns	80% (17% don't know)	We welcome Tom Ramplin (EYFS Lead) onto our SLT team, alongside Tamsin Moore, Palmira Marin and Susan McIlwain who are here to listen and are all lovely and approachable.
The school leadership team effectively uses the funding that it receives	66% (30% don't know)	Funding is increasingly challenging and as we are currently working with a deficit budget. We prioritise spending to ensure the best outcomes for children.
School leaders ensure that the curriculum is broad and meets the needs of all pupils	71% (31% don't know)	https://www.coleyprimary.reading.sch.uk/topic/curriculum please click the link to find out more about our curriculum.
The governing body holds the leadership team to account for the performance of the school	68% (30% don't know)	The governing body holds the school to account through monitoring visits, governor meetings and managing the Head Teacher's performance management.
The governing body holds the school's leadership team to account to ensure that the school is a safe place	73% (24% don't know)	Governors carryout their Health and Safety Duties (Matt Espley) and Safeguarding (Ravikumar Hanumanthaiah)

In addition, 2 parents requested an After-School Provision. Sadly, we do not have enough families expressing an interest in this provision to make it a viable option for our school. We also had some concerns raised about the community and anti-social behaviour. We are continuing to seek advice and make reports to the police to help tackle these problems. One parent also shared their concerns about Year 5 not having a regular teacher due to recruitment difficulties. We are pleased that we have 2 new teachers starting with us in September.

I wanted to thank you personally for the feedback that you have given me on my role. I continue to feel enormously privileged to be Head Teacher at Coley Primary and will continue to listen to your feedback and work hard to make our school the best that it can be for all your wonderful children. I know that my team feel the same and would like to echo these thoughts.

Thank you again.

Yours sincerely

Pengelly

Mrs. Pengelly (Head Teacher)