Coley Primary School
Year 1
Curriculum Overview

Year 1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Coley Values	Belonging	Respect	Honesty	Curiosity	Courage	Pride
English	Genre: Journey Tale Text: Take a Walk Little Bear Focus: Setting Genre: Recount Text: Our Local Walk Genre: Explanation Text: How to Cross the Road Safely		Genre: Wishing Tale Text: Enormous turnip Focus: Action Genre: Non-chronological report Text: Tigers Genre: Letter Writing Text: Bebop the Alien visiting Earth		Genre: Finding a Magical Object Text: The Magic Porridge Pot Focus: Dialogue Genre: Instructions Text: Making Porridge Genre: Defeating the Monster Text: 3 Little Pigs Focus: Characterisation	
Spelling	Year 1 Common Exception Words/High Frequency Words	The sounds/f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck The nk sound The sound /v/ at the end of words spelt with 've' Common Exception words	The sound /ch/ spelt 'ch' and 'tch' Vowel diagraphs ai, oi, ay, oy, ee, ea, and ie	Vowel diagraphs and trigraphs igh, ar, ir, ur Split vowel diagraphs a-e, e-e Using k for the /k/ sound Days of the Week	Split vowel diagraphs i-e, o-e, u-e Vowel diagraphs oo, oe, ou, ow, ue, ew Words ending with the sound /e/ spelt with 'y'	Vowel diagraphs and trigraphs or, ore, aw, au, air, are, ear New consonant spelling 'ph' and 'wh' Adding s and es to words
Grammar	Combining words to make sentences, separating words with spaces sentences Using capital letters and full stops to demarcate sentences Using capital letters for people's names and the word 'I'	Orally composing and writing complete sentence Use of determiners: the, a, my, your, an, this, that, his, her, their, some, all, lots of, many, more, those, these Using 'and' to join words	Joining sentences using 'and' Joining sentences with other simple conjunctions to form compound sentences: and, or, but, so Introducing verbs; adding endings such as -ed, -ing, -er to verbs	Forming plurals; understanding the effect of adding -s or -es to nouns plurals Recognising questions; using question marks to demarcate questions Using capital letters for place names,	Introducing exclamation marks at the end of sentences Introducing speech bubbles with different types of sentences; statements, questions, exclamations	Use adjectives to add detail to sentences Introduce prepositions/ positional language; inside, outside, towards, across, under Understanding how the prefix un- changes the

		Orally compose sentences with simple conjunctions; and, or, but, so, because, so that, then, that, while, when, where	Introduction to 'ly' adverbs	days of the week and months of the year	Breaking ideas into a sequence of separate sentences demarcated by capital letters and full stops Sequencing sentences to form short narrative or accounts using time words e.g. first, then, next, suddenly, so then, finally Use of 'who' (relative clause) e.g. Once upon a time there was a little old woman **who** liked to eat ice cream.	meaning of words (adjectives and verbs)
Phonics **RWI Phonics**	Pink Read Speed Sounds Set 2: ay, ee, igh, ow, oo, oo speedily. Fred Talk real and alien words. Read a range of real words speedily (no Fred Talk) Review Set 1 and 2 sounds. Practise Speed Sounds and Green Words related to the story book. Practise reading Green and Red Words (common exception) speedily.	Orange Read Speed Sounds Set 2: ar, or, air, ir, ou, oy speedily. Fred Talk real and alien words. Read a range of real words speedily (no Fred Talk) Review Set 1 and 2 sounds. Set 3 Speed Sounds are now taught. Practise Speed Sounds and Green Words related to the story book. Practise reading Green and Red Words (common	Yellow Read real and alien words containing Speed Sounds Set 1 and 2 speedily (no Fred Talk) Review Set 1, 2 and 3 sounds and now practice writing words with Set 3 sounds. Spell Red and Green words - spell check/test at the end of each week.	Blue Read Speed Sounds Set 3: a-e, ea, i-e, o-e, u-e, oi speedily and alien words containing these and other Set 3 sounds. Review Set 2 and 3 sounds already learnt. They can read 70+ words a minute. Spell Red and Green words - spell check/test at the end of each week.	Grey Read Speed Sounds Set 3: ai, oa, ew, oi, ire, ear, er, aw, ure, are, ur speedily and alien words containing these and other Set 3 sounds. They can read 80+ words a minute. Spell Red and Green words - spell check/test at the end of each week.	

		exception) speedily.				
	Children are assessed regularly by the RWI lead teacher and put into groups with children the same level working on sounds appropriate to their reading level.					
Reading Spine (Books to read to the class)	Knuffell Bunny Can't you Sleep Little Bear?	Lost and found Peace at Last	Avocado Baby The Tiger who came to tea	Beegu Elmer	Cops and Robbers Dogger	Where the Wild Things Are The Elephant and the Bad Baby
	In addition to a range of books taken from the Book Corner – often selected by the children to develop their interest and love of reading.					
Poetry	The Engine Drive	Noises in the Night/Moving away	Elephant Walking	Night Spell	Johnny Come Over the Water	Sea Shore
	In addition to a selection of poems from Poetry Anthologies e.g. A First Poetry Book by Pie Corbett and Gaby Morgan					

Maths	Place Value (within 10) Addition & Subtraction (within 10) Shape Consolidation		Place Value (within 20) Addition & Subtraction (within 20) Place Value (within 50) Length &Height Mass & Volume		Multiplication & Division Fractions Position and Direction Place Value (within 100) Money Time Consolidation	
Science	**Working Scientifically**					
	Animals including humans	**Seasonal Change**	**Everyday materials**	**Scientists and Inventors**	**Plants**	**Seasonal Change**
History	**History of Toys**		**School Building and Grounds (Victorian Era)**		**Changes in Transport**	
Geography	**Our School**		**Our Country - UK**		**Seasons and Weather**	
Computing	Focus: **Programming** We are Treasure Hunters.	Focus: **Computational Thinking** We are TV Chefs.	Focus: **Creativity** We are Painters.	Focus: **Programming** We are Astronauts.	Focus: **Computational Thinking** We are Games Testers.	Focus: **Creativity** We are Photographers.

RE	**Christianity** **Area to focus:** Believing and Belonging **Key Question:** Does God want Christians to look after the world?	**Christianity** **Area to focus:** Believing and Belonging **Key Question:** What gift would I have given to Jesus if he had been born in my town not in Bethlehem?	**Christianity** **Area to focus:** Believing and Belonging **Key Question**: How did Jesus show friendship?	**Christianity** **Area to focus:** Believing and Behaving **Question:** Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	**Judaism** **Area to focus:** Believing and Belonging **Question:** Is Shabbat important to Jewish children?	**Judaism** **Area to focus:** Believing and Belonging **Key Question**: Are Rosh Hashanah and Yom Kippur important to Jewish children?
PE	**Outdoor/ Canteen Real PE Unit 1 Personal:** Theme: Bike Skill: Coordination – Footwork Theme: Pirate Skill: Static Balance – One Leg **Indoor Real Gym Personal:** Theme: At Home Skill: Shape Theme: Jungle Trip Skill: Travel	**Outdoor Invasion Games:** Travelling, travelling with a ball, passing and application to a simple invasion game. **Indoor Real PE Unit 2 Social:** Theme: Space Skill: Dynamic Balance to Agility – Jumping and Landing Theme: Jungle Skill: Static Balance - Seated	**Outdoor Real PE Unit 3 Cognitive:** Theme: Train Skill: Dynamic Balance – On a Line Theme: Tightrope Skill: Static Balance - Stance **Indoor Real Gym: Cognitive** Theme: Park Life Skill: Flight Theme: Toy Box Skill: Rotation	**Outdoor Real PE Unit 4 Creative:** Theme: Clown Skill: Coordination – Ball Skills Theme: Seaside Skill: Counter Balance – With a Partner **Indoor Real Dance Creative:** Artistry Partnering Circles Shapes	**Outdoor Real PE Unit 5 Physical:** Theme: Juggling Skill: Coordination – Sending and Receiving Theme: Fairy tale Skill: Agility – Reaction/ Response **Indoor Gym**: Theme: Animals Travel safely in different ways, at different speeds and levels. Bounce, hop, hopscotch, gallop, skip, tiptoe and run in different directions Jump safely on the ground and onto and from equipment. Jump and roll into different shapes, and put contrasting movements	**Outdoor Sports Day Games:** Skills for traditional running, jumping and throwing activities, travelling with equipment and across equipment. **Indoor Real PE Unit 6 Health and Fitness**: Theme: Squirrel Skill: Agility – Ball Chasing Theme: Cat Skill: Static Balance – Floor Work **Competition – Sports Day**

					together to make sequences.	
Music	**Beat** **Number**	**Exploring Sounds** **Weather**	**Pitch** **Seasons**	**Beat** **Pattern**	**Travel** **Performance**	**Pitch** **Water**

Art & Design	**Portraits**	**Landscapes and Cityscapes**	**Natures Sculptures**
Design and technology	**Mechanisms:** **Moving Pictures**	**Cooking:** **Sensational Salads**	**Textiles:** **Fabric Bunting**

PSHE	**Respecting ourselves and others** How behaviour affects others; being polite and respectful	**Belonging to a community** What rules are; caring for others' needs; looking after the environment	**Keeping Safe** How rules and age restrictions help us; keeping safe online	**Families and friendships** Roles of different people; families; feeling cared for	**Physical health and wellbeing** Keeping healthy; food and exercise, hygiene routines; sun safety	**Media literacy and digital resilience** Using the internet and digital devices; communicating online	**Growing and changing** Recognising what makes them unique and special; feelings; managing when things go wrong	**Safe relationships** Recognising privacy; staying safe; seeking permission	**Money and work** Strengths and interests; jobs in the community