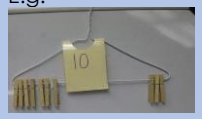
Coley Primary School

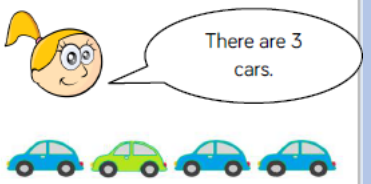
HOMEWORK ACTIVITIES Term 1 Year 1

Write a list: Go for a walk, look at a picture or look out of the window and write a list of what you can see. **Challenge** use an adjective e.g. **green** grass.	**Pyramid Writing** Write each of your words like a pyramid. s so som some	**Jump and spell** Write your spellings out individually onto bits of paper. Make sure you write quite big. Then place the words onto the floor and jump from one word to the next saying the word and spelling it out loud as you jump!	**Plurals:** Change these nouns into the plural (more than one). **1 cat-2 cats** **pen, book, boy, girl, duck, house** **Challenge: Write the plural word in a sentence. E.g. Miss Page has two books.**	**Rainbow Words** Write your spelling words 5 times writing each letter in a different colour pen or pencil.
Three Times Write each spelling word three times. First, write each word in pencil. Second write each word in crayon. Third, write each word in felt tip pen. You MUST write neatly!	**Timed Spellings** How many times can you write a spelling word in 30 seconds! Keep trying – can you beat your best score!	**Drawing** Write out your spellings and draw around the words following the shape of the letters. What does the word look like? Turn the word into that object. I always think the word '*the*' looks a bit like a train!	**Write the word** Write your spelling words in sand, rice, water, mud, shaving foam, paint or even water! Maybe take a photograph of what you have done and stick it in your homework book.	**Sentences** Choose 5 of your spelling words. Write a sentence with finger spaces, a full stop and capital letter. E.g.: **S**am had a good day at school**.**
My Maths Log on to www.mymaths.co.uk (see reading record for login details) Complete any year 1 place value or addition/subtraction lessons.	**Number bond challenge** Count 10 objects of anything e.g. leaves, pasta, spoons etc. Find different ways to make 10. E.g.  **Write the related number sentence. E.g. 7+ 3= 10 remember all your answers will equal (=) 10.** **Challenge – number bonds to 20**	**Sorting Objects** Go on a walk with your grown up and collect lots of different things eg twigs, flowers, leaves, stones etc Now sort the objects into different groups and explain how you have sorted them. For Example: A set of twigs and a set of stones A set of leaves and a set of flowers A set of green things and a set of brown things	**Sorting Objects** There are 6 children.  How many different ways can you sort the children? Draw a picture to show how you have sorted the children. Can you sort the children into more than 2 groups?	**Solve these addition calculations:** Remember to write the calculations in your homework book. **2+7=** **1+8=** **3+9=** **5+3=** **8+7=** **Challenge:** **12+7=** **13+6=** **10+5=** **15+4=** **20+0=**

Every week you need to complete at least two spelling activities (green section); one maths activity (blue section) and at least three topic activities every term (purple section).

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HOMEWORK ACTIVITIES Term 1 Year 1

Write your numbers to 10, 20 or 30 in numbers. **E.g. 0, 1, 2 etc.**	**Write your numbers to 10, 20 or 30 in words.** **E.g. one, two, three etc.**	Jo has counted the toy cars and said:  Explain the mistake she could have made. **Ask an adult to help you write Jo's mistake in your homework book.**	**Shopping** I have 10p to spend.  Which two items could you buy? How many different items can you buy?	**One Minute Maths** Download the White Rose 1 minute Maths app and have some fun! https://whiterosemaths.com/1- minute-maths
Can you draw your favourite toy and label it? Don't forget to label the little things like ears and eyes, wheels! **Challenge** use an adjective e.g. blue eyes.	**Can you draw your favourite toy and write about it?** Don't forget to colour it in and add lots of detail. Who gave it to you? Why is it so special? What can it do?	**Can you make a design and write about a toy of the future?** What toy will be in the future that you would like to play with? Don't forget to write about it.	**Historical toys** Talk to a grown up in your family and ask them about their favourite toy from when they were your age. Can they find a picture of it on the internet? Would you like to play with that toy? Do we have similar toys nowadays?	Do some research on the artist Matisse Can you write 5 facts about him**?**
Can you write a story about a toy? See if you can have a beginning, middle and end to the story. Don't forget to use your best handwriting!	Create a happy collage – which colours would you choose? 	**Think about the toys you play with now compared to the toys you played with as a baby?** Are they the same? Write a list of the toys you played with when you were younger.	**What is your favourite animal?** What is your favourite animal – have a talk with your grown-up at home and share with each other the reasons for this. My favourite is a sloth because I love the way they move. Write at least five facts about your favourite animal.	**Henri Matisse** **Learn about Matisse** https://www.tate.org.uk/kids/explore/who-is/who-henri-matisse **Create a collage just like Matisse.** **Visit this website to find out how!** **https://www.tate.org.uk/kids/make/cut-paste/collage-matisse-snail**

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