This is how you can help me at home:



I will be given my homework grid on a separate sheet. I should complete my homework each week, which includes two spelling tasks and one Maths activity. By the end of term, I should have completed three topic activities. I need to practise my times tables and division facts. I should write joined up. The presentation of my homework should be set out clearly and neatly. Joining the local library will help me with my homework and topics. I'll know more too!

Ask me to show you my Homework Book. I will be given weekly homework which will be handed out on a **Friday** to be completed and handed back to my teacher on a **Wednesday** for marking.

I need to read every night. I am aiming for 100% in my Accelerated Reader quizzes. Talk to me about the book I am reading to check my understanding and help me use a dictionary to look up any words I don't recognise.

PE kit
Outdoor PE is on a Thursday
Indoor PE is on a Friday
For indoor PE, I need shorts and a t-shirt. For outdoor PE, I need shorts or track-suit trousers/leggings, a t-shirt, socks and trainers. **Please label all school uniform and PE kits.**

Remember, if you would like to discuss anything about my learning, don't hesitate to speak to my class teacher!

Thank you.
Miss Georgiou

My Class Newsletter



Year 3
Term 1

Dear Mum, Dad, Carer,
This is what I will be learning in Term 1.



Geography:
We will be learning about the United Kingdom. This will include learning about the physical features of the land such as mountains, rivers and seas as well as finding out about different counties. We will learn how the UK has changed over time, thinking about how London has grown and the population of the UK has changed throughout history.

Maths: Number and Place Value
This term our Maths focus is to understand numbers. We will read, write and understand three and four digit numbers. We will learn to represent an answer in a variety of ways, including as numerals or words. We will learn how to partition numbers and understand place value. This will help us to represent, order and compare numbers. We will also learn to use Maths vocabulary and Maths symbols in our work. We will focus on the Maths signs that mean greatest, smallest and same as. Over the term, we will be learning the formal written methods for addition and subtraction. We will learn to use the mental strategies to mentally add and subtract 3-digit and 2-digit numbers.
We will be learning our times table and division facts.



RE: Hinduism
This term, we are learning about Hinduism. We will investigate what happens during the festival Diwali and whether the celebrations bring a sense of belonging to Hindus.

PE: Personal
This term, we are working on our co-ordination and footwork skills. I will be practising to improve the quality and accuracy of my movements. I will be learning about floor movement, pattern, travel and rotation. I will work in a team and begin to challenge myself.

English: Narrative
This term we are learning about Narratives. Our class book is *The Iron Man* and our first writing topic is based on a story called *The Magic Brush*. We will focus on openings and endings. We will also look at punctuating dialogues, sentence variation and devices for sentence starters. Our grammar focus is knowing when to use 'a' and 'an'. We will also look at non-chronological reports and instructional texts.

Art: Autumn
This term, we are learning about 'Autumn'. We will explore how to use pencil. colour, paint, collage and paper to create artwork.

Music: Composition
This term, we will explore sounds. We will explore sounds from different places.

Science: Animals including humans
This term, our Science topic is about Animals including humans. We will identify that all animals and humans need the right types and amount of nutrition. We will learn that they cannot make their own food and that they get nutrition from what they eat. We will also learn that humans and some animals have skeletons and muscles for support, protection and movement. Throughout, we will be learning to use scientific language and working scientifically. We will make careful observations, set up simple tests and present data in different ways.

French
Our French topic is *Getting to Know You*. Our focus is to learn French vocabulary linked to greetings. We will learn to read, write and make conversation.

PSHE
Our value is 'Belonging'. We will learn the importance of belonging and what it mean to others.
Our PSHE focus is to recognise respectful behaviour; the importance of self-respect; courtesy and being polite. I will know the difference between respect and disrespect. I will learn to evaluate myself and how I treat others.

Computing
I will be learning to be a programmer. I will create an animated cartoon using characters that I design. I will use a paint tool to create characters and backgrounds. I will then create an animation by translating a storyboard into a series of scripted instructions (program) for graphic objects.