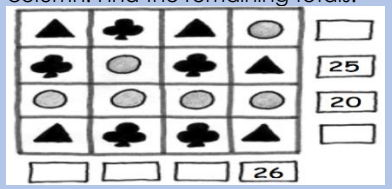
Coley Primary School

HOMEWORK ACTIVITIES Year 3 Term 1

Every week you need to complete at least two spelling activities (green section); one maths activity (blue section) and at least three topic activities every term (purple section).

Make the headlines Cut out some letters from magazines, newspapers and leaflets to make your spelling words. Stick them into your homework book.	**Mini dictionary** Make a mini dictionary of your spelling words making sure to write what they mean.	**Rhyming Words** Write each of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming word can be a nonsense word (as long as it follows the same spelling pattern). Example: **cries** *tries*	**ABC Order** Write your spelling words out in alphabetical order. 	**Drawing** Draw a picture to show what each word means and then write the spelling underneath.
Blue Vowels Write out each of your words. Go over the vowels in each word using blue pencil.	**Word Search** Create a word search using your spelling words. *Next,* copy your word search and highlight the answers to show your spelling words.	**Colourful Words** Write each of your spelling words. Write each letter using a different colour pencil. ***Challenge:*** Use bubble writing to write your spellings. Design a pattern inside each letter.	**Spelling Frame *** Visit www.spellingframe.co.uk and practise your spellings on the computer.	**Story Sentences:** Write out a sentence using each of your words. Can you make these sentences into a story?
Challenge: Maze In your homework book, you will find the maze game. Help the frog find her way back to the water! Starting at the top, circle the numbers in the 10 times table to create a path from the frog to the pond.	**Fabulous Five** Take ten cards numbered 0 -9.  Arrange some of the cards to make A) Numbers that are multiples of 3. B) Numbers that are multiples of 4. C) Numbers that are multiples of 8.	***Challenge:*** **Shape puzzle** The numbers shown are the totals of the line of four numbers in the row or column. Find the remaining totals.  **The puzzle is In your homework book.**	**Inverse operations** Write some simple 2-digit addition problems. Use the inverse operation to check you have the right answer. *E.g. 23 + 21 = 44* *44 – 23 = 21*	**True or False…** Lily thinks 12 × 5 equals **50**. Ali thinks 12 × 5 is **60**. **Who is correct?** **Prove it.** **What did one of them forget to do that made their answer incorrect?** 
Place value chart Put the following numbers into a place value chart: **12, 3, 250, 87, 10, 94** Can you ask your adult to give you some more numbers?	**Times Tables Challenge** Create a maths game to help you to practise your times tables. Write the rules in your book and play the game with someone at home.	**Numbers as words** Choose two 3-digit numbers. Add them together and record your record your answer. Now, write your answer in words. Do this for 20 calculations.	**Number Bonds** Write down some different number bonds to 100 or extend to 1000. e.g. 56 + 44; 320 + 680	**My Maths** Log on to www.mymaths.co.uk Complete any Y3 place value or addition/subtraction lessons.
Leaves Whilst walking around your local area, identify 5 different leaves and the trees that they might have come from. Draw or stick them into your homework book. 	**All about France** Write a factfile or make a poster all about France. Include any French words you have already learnt. 	**Our country symbols** Research the sign, symbol or flag of your country. Why has it been chosen? What does each part represent? Design your own flag or symbol by thinking about what is important to you and where you live.	**Packed lunch** Draw and label a healthy packed lunch. Try to include foods with nutrients that humans need.	**Animations** Tell me about one of your favourite animations and why it is your favourite. Can you draw a comic strip of this animation?
Map of the UK Using a map of the UK, label the countries, capital cities and seas that surround them. 	**Investigation** Question to investigate: Are people with longer index fingers able to flick a ball further?	**Animal sorting** Sort some animals into the following categories: • Exoskeleton • Endoskeleton • Hydrostatic skeleton	**Rangoli patterns** Draw some rangoli patterns.  	**Responsible child** 1. Draw a person who is making good choices in how they act in your school. 2. Around the outside, write all the things that the person is doing, saying or thinking that show they are making good choices. Eg: Being kind, how can I help? Sharing.

*Not all weekly spelling lists are linked to the Spelling Frame website. The weekly spelling list will let you know if you can practise and test yourself on the website.